**Course Description:**

Students will examine the causes and consequences of the Industrial

Revolution and America’s growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America’s entry into World War II, as well as its consequences for American life.

Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

**Class rules:**

1. Respect yourself
2. Respect others
3. Respect your school

**Class Supplies**

1 inch binder with paper

Dividers will be helpful but are not required

Colored pencils

Pens/pencils

**Grading**

Tests 100 – 40%

Quizzes 75- 15%

Classwork 50 – 30%

Bellwork/Homework 10 – 5%

Project 100- 10%

**Turning in Assignment**

Assignments are to be turned in to your class bin unless otherwise instructed. Late work will be accepted at a 10% deduction per day up to 50%. Work not turned in will result in a zero.

**Contact Info**

David.parker@acsk-12.org

**Syllabus is subject to change. You will be notified prior to any changes.**

**Pacing Guide:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Course Pacing Guide First Semester 2015 - 2016** | | | | | |
|  | **1st Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: August 10-14 | 5 | US. 1- US. 3 | Reconstruction |  |
| Week 2: August 17-21 | 5 | US. 4, US. 8 | Gilded Age Politics |  |
| Week 3: August 24-28 | 5 | US. 5 | The West |  |
| Week 4: Aug. 31-Sept. 4 | 5 | US. 6- 7 | Industrialization |  |
| Week 5: September 7-11 | 4 | US. 9 | New Immigrants and Urbanization |  |
| Week 6: September 14-18 | 4 | US. 10-13 | Progressive Era |  |
| Week 7: September 21-25 | 5 | US. 14- 17 | Progressive Era |  |
| Week 8: Sept. 28-Oct. 2 | 5 | US. 18- 21 | Progressive Era |  |
| Week 9: October 5-9 | 5 | US. 22- 24 | Imperialism |  |
|  | **End of 1st Quarter** | **43** |  | | |
|  | **Fall Break October 12-16** | | | | |
|  | **2nd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: October 19-23 | 5 | US. 25- 27 | WWI |  |
| Week 2: October 26-30 | 5 | US. 28- 30 | WWI |  |
| Week 3: November 2-6 | 5 | US. 31- 34 | 1920s |  |
| Week 4: November 9-13 | 4 | US. 35- 39 | 1920s |  |
| Week 5: November 16-20 | 5 | US. 40- 44 | 1920s |  |
| Week 6: November 23-27 | 2 | US. 45 | Causes of Depression |  |
| Week 7: Nov.30-Dec. 4 | 5 | US. 46- 48 | Great Depression |  |
| Week 8: December 7-11 | 5 | US. 49- 53 | New Deal |  |
| Week 9: December 14-18 | 5 | Semester Exam Week |  |  |
|  | **End of 2nd Quarter** | **41** |  | | |
|  | **End of 1st Semester** | **84** |  | | |
|  | **Winter Break December 21 – January 1** | | | | |
| **Grade Course Pacing Guide Second Semester 2015 - 2016** | | | | | |
|  | **3rd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: January 4-8 | 4 | US. 54- 57 | Lead up to WWII |  |
| Week 2: January 11-15 | 5 | US. 58- 72 | WWII |  |
| Week 3: January 18-22 | 4 | US. 58- 72 | WWII |  |
| Week 4: January 25-29 | 5 | US. 58- 72 | WWII |  |
| Week 5: February 1-5 | 5 | US. 73- 75 | Cold War |  |
| Week 6: February 8-12 | 4 | US. 76- 78 | Cold War |  |
| Week 7: February 15-19 | 4 | US. 79- 81 | Cold War |  |
| Week 8: February 22-26 | 5 | US. 82- 86 | 1950s |  |
| Week 9: Feb. 29-March 4 | 5 | US. 87- 88 | Kennedy |  |
| Week 10: March 7-11 | 5 | US. 89- 90 | Civil Rights Movement |  |
|  | **End of 3rd Quarter** | **46** |  | | |
|  | **4th Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: March 14-18 | 5 | US. 91- 94 | Civil Rights Movement |  |
|  | **Spring Break March 21 - 25** | | | | |
|  | Week 2: March 28-April 1 | 5 | US. 95- 103 | 1970s |  |
| Week 3: April 4-8 | 5 | US. 95- 103 | 1970s |  |
| Week 4: April 11-15 | 5 | US. 104- 105 | Current advancements and issues |  |
| Week 5: April 18-22 | 5 | US. 106, 108, 109, 111 | Middle East |  |
| Week 6: April 25-29 | 5 | US. 107, 110, 112 | Demographic changes; Bush v. Gore election |  |
| Week 7: May 2-6 | 5 | EOC |  |  |
| Week 8: May 9-13 | 5 |  |  |  |
| Week 9: May 16-20 | 5 |  |  |  |
| Week 10: May 23-27 | 5 |  |  |  |
|  | **End of 4th Quarter** | **50** |  | | |
|  | **End of 2nd Semester** | **96** |  | | |